A blurred background image of a classroom with rows of desks and chairs, and bright windows in the distance.

# JEFFCO PROSPERITY PARTNERS AND POWER OF PARTNERSHIP

2021 Program Implementation Summary Report

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## Introduction

Jeffco Prosperity Partners (JPP) assists young children enrolled in Head Start and their families by providing supports and resources to help families overcome poverty. JPP employs a two-generation (2Gen), whole-family approach that focuses equally and intentionally on services and opportunities for both parents and children. There are five key components that create the model of the 2Gen approach used by JPP (Mosle & Patel, 2012).

- 1. Education: Engaging children in educational programs.
- 2. Employment: Providing supports for parents to increase their own educational attainment and marketable job skills.
- 3. Economic Supports: Supports for housing, transportation, financial education and asset building, tax credits, child care subsidies, student financial aid, health insurance, and food assistance.
- 4. Health and Well-Being: Two approaches: mitigate toxic stress; and assess mental health and connect families to services.
- 5. Social Capital: Being intentional in fostering social networks through program design; strengthened friendships as cohorts of parents move together.

To accomplish the 2Gen goals, JPP supports families through four primary activities that foster success for participants: (1) coaching; (2) monthly meetings; (3) small groups, classes, and events; and (4) family advisory board.

Marzano Research has been providing research and evaluation support to the Jefferson Prosperity Partners project (JPP) leadership as they work to make informed programmatic decisions to support two-generation (2Gen) outcomes for their clients. The following summary provides a synthesis of JPP and Partner participant feedback. Marzano Research engaged multiple stakeholders in primary data collection through surveys and focus groups.

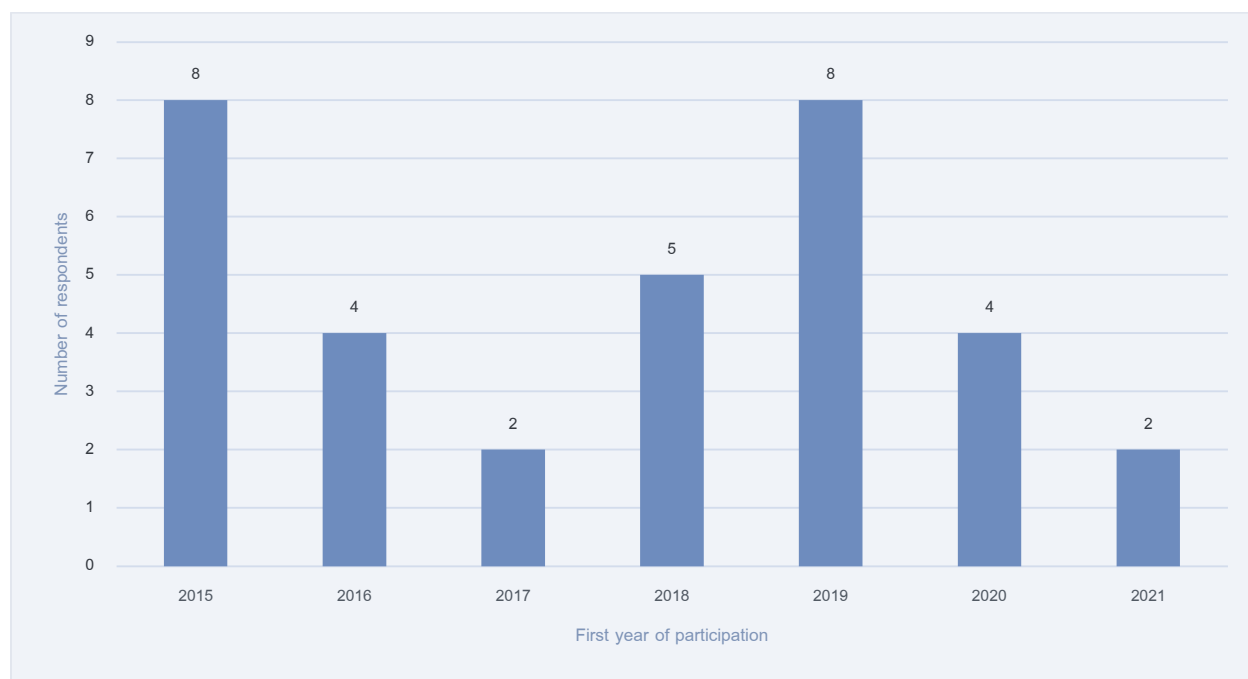
## Sample and Methods

### JPP Participant Survey

Administered annually, this 35-item survey captures participants' reasons for joining JPP, their participation and satisfaction with activities and services received, and their recommendations for JPP program improvement. The survey included both closed-ended and open-ended questions. Summaries of responses to open-ended questions are included throughout the report, with additional contextual details as relevant. Participants received a \$25 gift card as an incentive to participate in the survey, which was administered online. Participant responses were voluntary—they could answer as many or as few questions as they chose. Thirty-three JPP participants responded to the survey. Not every participant answered every question.

Twenty four percent of survey respondents have been receiving services more than five years (Figure 1).


**Figure 1. In what year did you begin receiving services from JPP?**



Source: Participant Survey 2021 (n = 33)

### JPP Participant Focus Groups

Marzano Research also collaborated with JPP staff to invite all participants to attend focus groups. Focus groups gathered participants' experiences with goal-setting, their input on success measures for JPP, and their suggestions for program improvements. Focus group sessions were approximately 1 hour and were audio-recorded to ensure accuracy for coding and analyses.



Information from the focus groups is included throughout the report, as relevant to JPP implementation and goals. Forty-five percent of JPP participants attended the 2021 focus groups.

## JPP Graduate Interviews

Interviews with a sample (n=4) of recent JPP graduates were conducted to further gather participants' experiences with the program and their suggestions for program improvements. Interviews were approximately 30 minutes and were audio-recorded to ensure accuracy for coding and analyses.

## JPP Partner Survey

Administered annually, this 14-item survey gathers community partners' levels of engagement, collaboration, and communication with JPP. Partners include individuals and organizations representing local and state government agencies as well as private industry (e.g., local banks). JPP staff provided Marzano Research with a distribution list of 72 partner email addresses. The survey was administered online and included both closed-ended and open-ended questions. Partners were not incentivized to participate, and survey questions were voluntary. Thirty-eight percent of JPP partners responded to the survey.

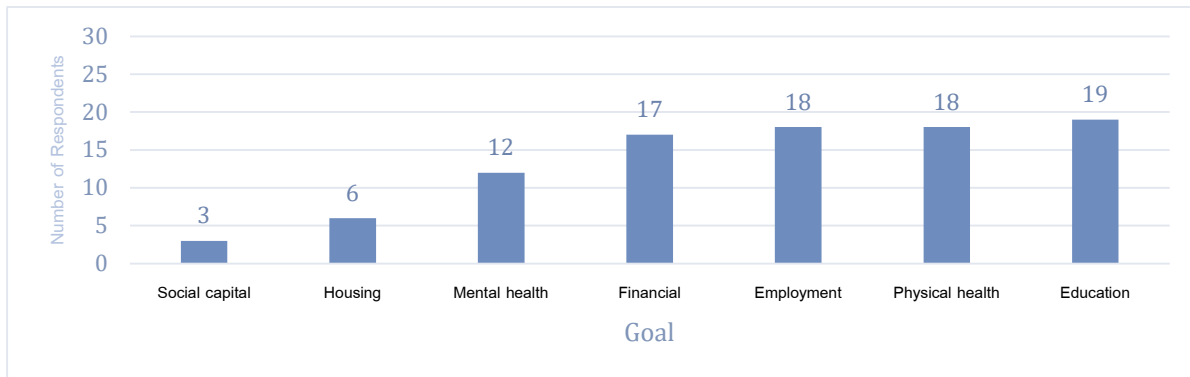
## Goal Setting

“Paying bills and being able to still have a house to live in, to have a roof over your heads, was like my main goal.”

JPP focus group participant

JPP participants create goals related to the 2Gen components that are monitored during the coaching conversations. The goals document the progression of participants toward outcomes aligned with the JPP 2Gen components. Participants were asked about education, employment, physical and mental health, housing, financial, and social capital goals set with their coaches (Figure 2). Most had at least one goal set for education (58%). When asked about meeting goals, the average response was meeting about just over half (59%), with nine respondents reporting meeting 100% of their goals and five reporting they were in progress towards meeting goals.

**Figure 2. JPP Participant Goals 2021**



Source: Participant Survey 2021 (n=33)

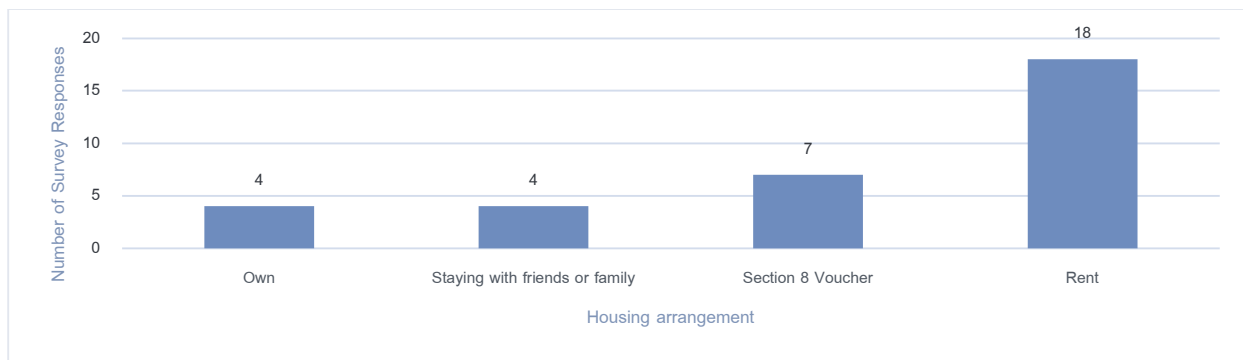
## JPP Outcomes

JPP employs a two-generation, whole-family approach that focuses equally and intentionally on services and opportunities for both parents and children. Data collected from the JPP Participant survey are summarized below as they relate to the 2Gen outcomes.

### Housing

The majority of JPP survey respondents (55%) reported that they rented their current homes (Figure 3.) Very few owned their homes, while others were staying with friends or family or had housing through the Colorado Homeless Families program.

**Figure 3. Which of the following best describes your current living arrangement?**



Source: Participant Survey 2021 (n=33)

“We were homeless and they helped us...so that we have a place to raise our grandson.”

JPP focus group participant

The average number of people in the household ranged from two to seven people, with an average of four. Monthly household income ranged from \$400 to \$40,000, with an average of \$4,822.87. Reported housing costs ranged from \$0 to \$2300 a month, with the average cost of \$1,129.22. Thirty participants provided the information needed to calculate the percent of income that went towards housing costs (Figure 4). The average participant is spending 42% of their income on housing.

**Figure 4. What percent of your monthly income is spent on housing?**

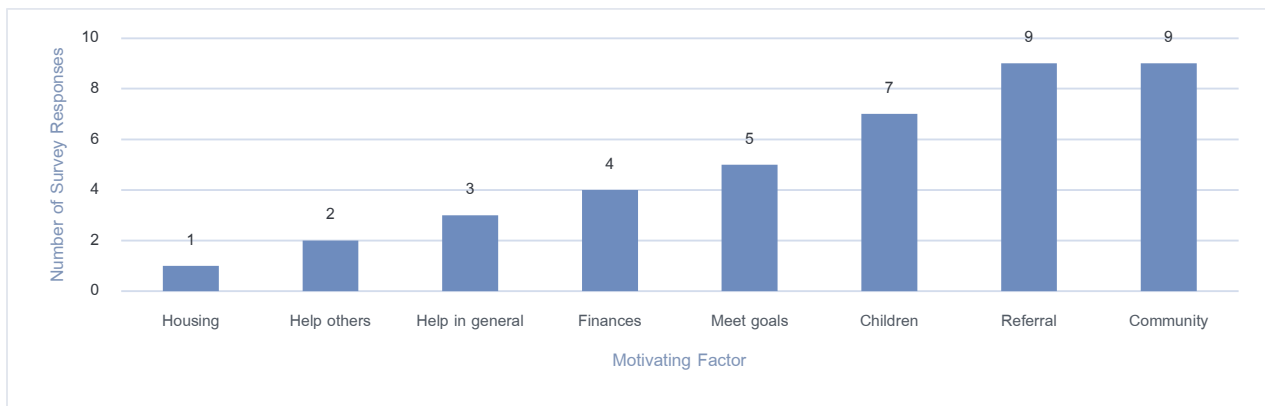


Source: Participant Survey 2021 (n =30)

## Social Capital

Survey respondents described a variety of factors motivating them to join JPP. All thirty-three respondents answered this question, some providing multiple motivators for a total of forty responses (Figure 5). The most common responses included referral from a friend, family member, or professional working with the family (23%) and looking for a sense of community (23%).

**Figure 5. What motivated you to join JPP?**



Source: Participant Survey 2021 (n=33).

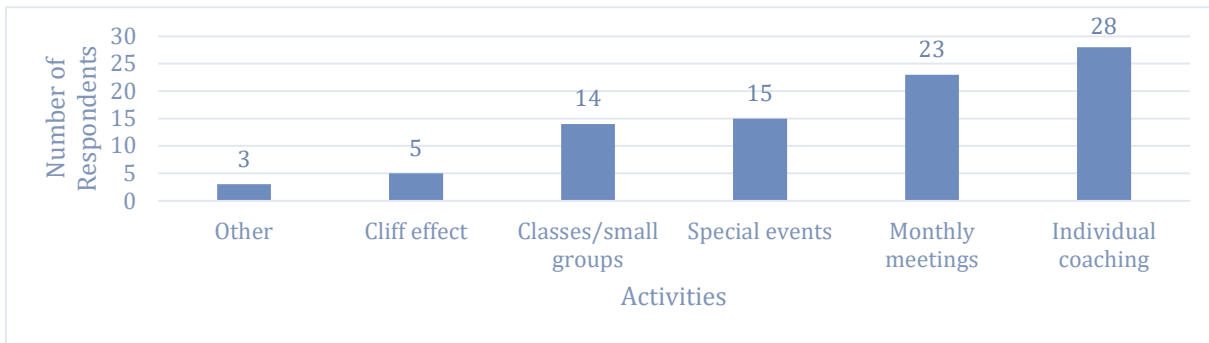


“I was just going through a lot of issues with my mom's death and a lot of financial complications. And it was just a really stressful time.”

JPP focus group participant

Participants were asked which JPP activities they participated in. JPP members participated in a variety of activities (Figure 6). Most respondents indicated that they participated in coaching and JPP monthly family meetings. Less than half participated in classes or small groups provided by JPP and partners or special events.

**Figure 6. Which of the following activities did you participate in during the 2020-2021 program year?**



Source: Participant Survey 2021 (n= 33)

“I began to get a lot from the small groups...how to use essential oils or financial meetings.”

JPP focus group participant

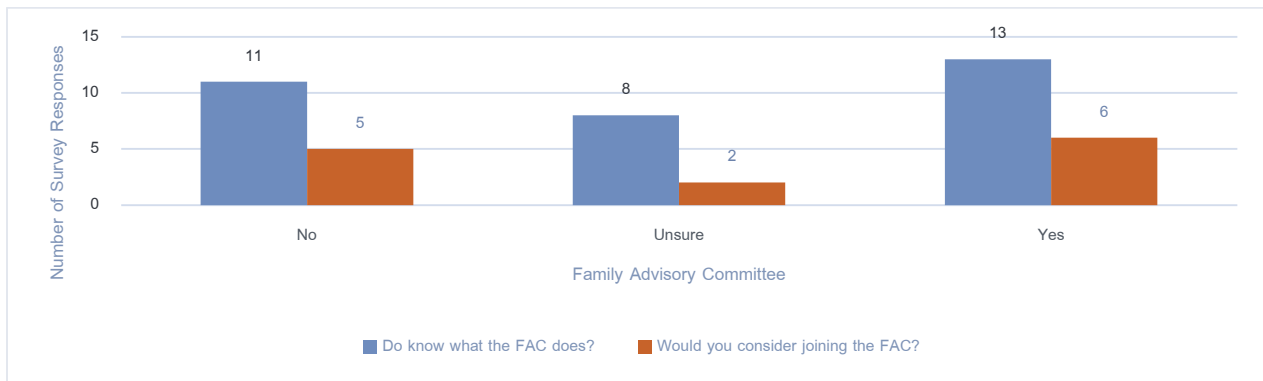
Small group satisfaction also continues to be highly rated by participants (Table 1). It is notable the importance that participants placed on being able to participate in these small groups and many agreed groups should be limited to no more than 15 participants to allow for the personal community connections to take place.

Table 1. Level of agreement with statements about classes and small groups (Source: JPP Participant Survey, N=33)

Statement: Classes/small groups	Percent agree and strongly agree
Are beneficial to me	100%
Are an important part of the JPP	100%
Provide a space for me to talk about my life	93%
Have helped me to create more personal connections with other JPP families	79%
Should include no more than 15 people	79%

Of the 32 respondents who answered the question “Do you know what the Family Advisory Committee does?”, almost half (41%) said yes. Of these thirteen respondents, close to half (46%) indicated that they would consider joining (Figure 7).

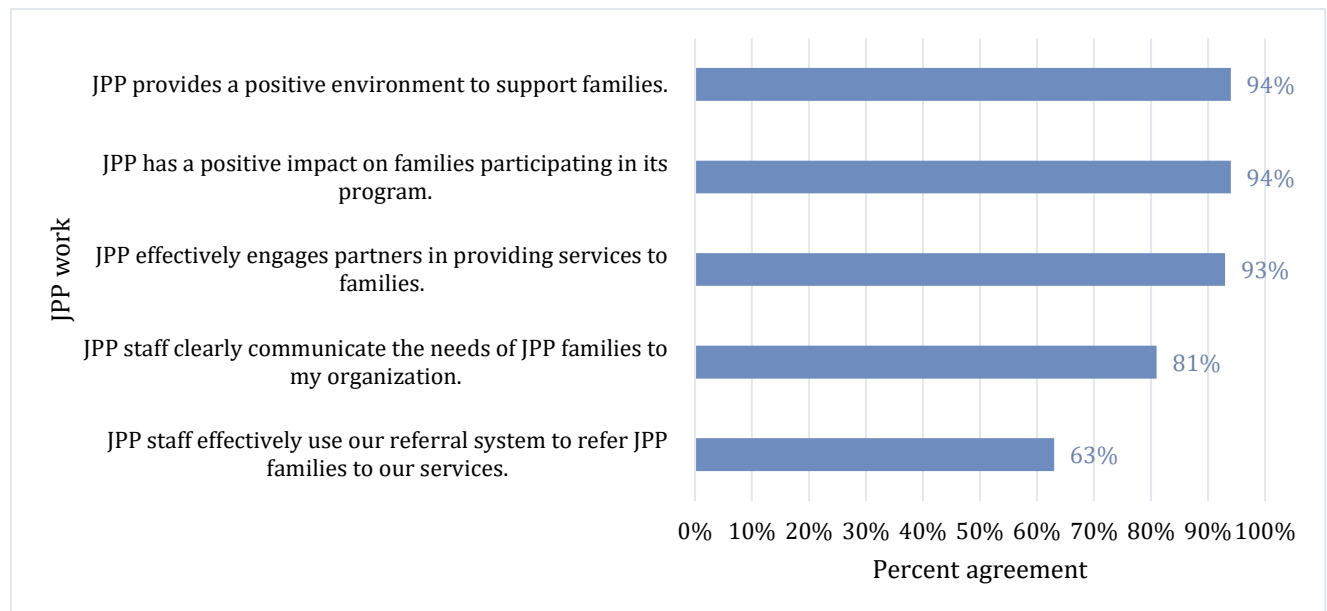
**Figure 7. Do you know what the Family Advisory Committee does? Would you consider joining?**



Source: Participant Survey 2021 (n = 32)

**One hundred percent of partners agreed that JPP has a positive impact on families in the program (Figure 8).**

Figure 8. JPP impacts on partnerships and participants



Source: JPP Partner Survey 2021 (n =27)

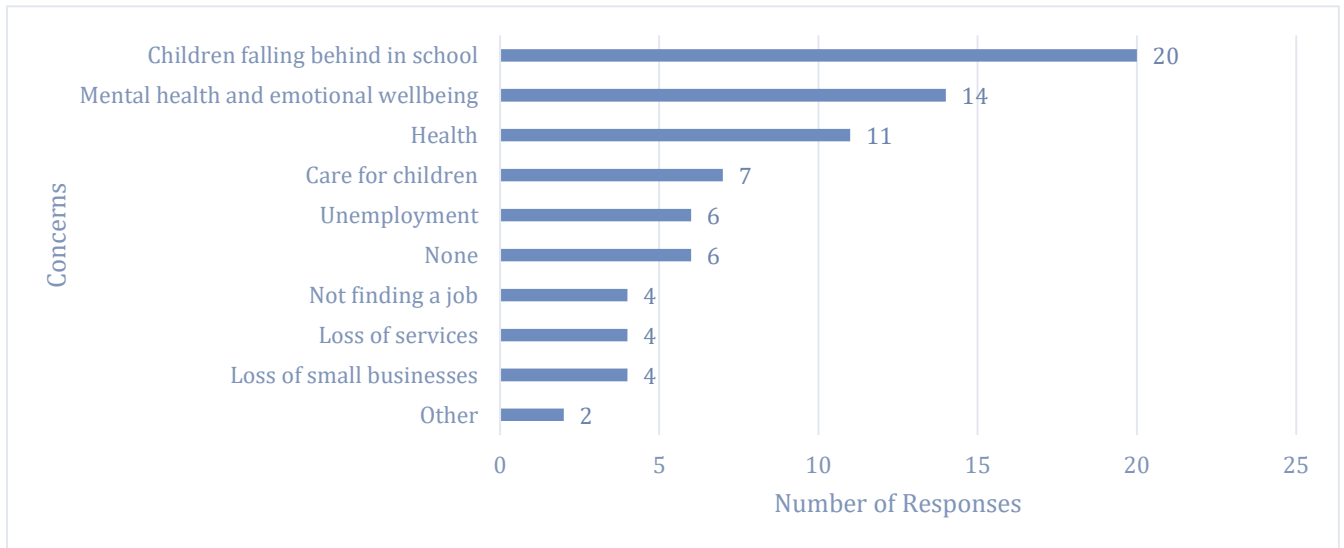
## Covid-19 Pandemic

Because the Covid-19 Pandemic was a very impactful event in the world, the participant survey asked a series of questions related to how the pandemic impacted JPP families. In general, the survey data show that Covid-19 exacerbated existing stressors JPP families were experiencing. Most participants indicated that they had concerns about their children falling behind in school (n=20, 61%) as a result of the pandemic (Figure 9).

More than a third (41%) of the survey participants changed housing since the start of the COVID-19 pandemic (March 2020). More than a quarter (27%) had concerns about their current housing situation. These concerns included losing their current housing due to family or money issues or more structural concerns, such as not enough space or needed repairs.

Participants also responded to questions about the internet capacity in their household. More than half (58%) indicated that they have enough capacity for everyone to be online at the same time. However, Only about one third (30%), have speed and quality that meet their needs, and 9% indicated that their internet was easy to use. Very few (6%) indicated that they rely on public or community resources for internet access and only 12% intend to keep their current internet subscription at the same level.

**Figure 9. What, if anything, are you worried about in light of the COVID-19 crisis for you and your family?**



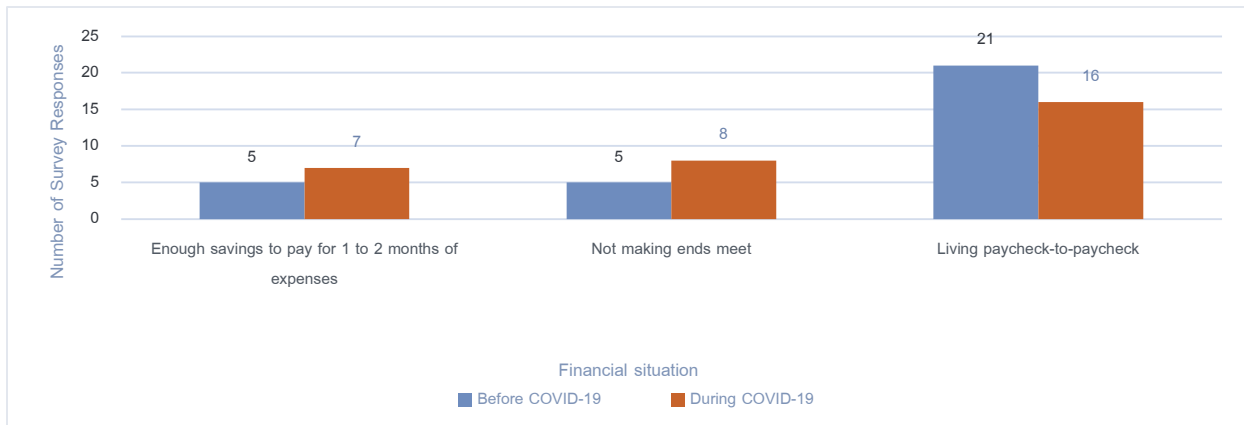
Source: Participant Survey 2021 (n = 33)

“With COVID, it was so hard with remote learning with him. He just could not do it and he hated it and it was miserable and it made everybody's life harder.”

JPP focus group participant

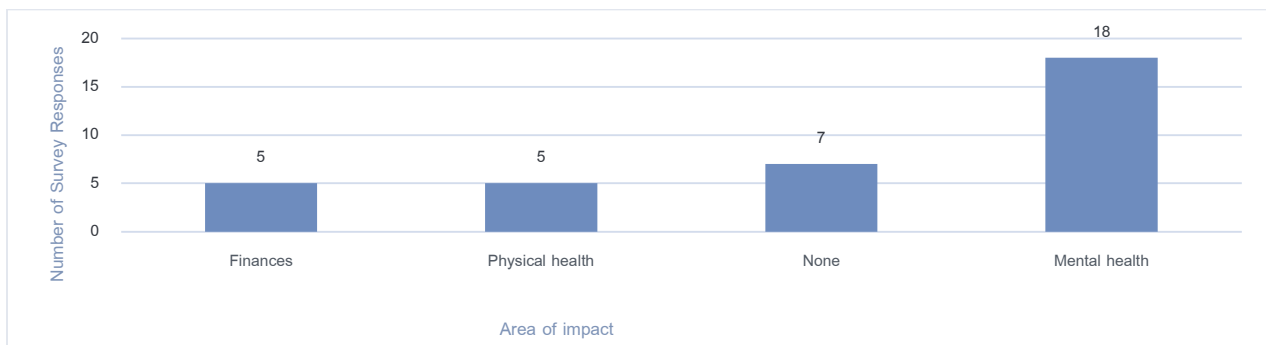
Participants also answered questions about their finances and wellbeing during the pandemic (Figures 10 and 11). Most indicated that their finances were the same as before the pandemic. Two thirds of respondents indicated that the pandemic negatively affected their mental health (66%), particularly in terms of isolation. As one participant stated, “I felt depressed a lot of the time.” However, one quarter of the participants (24%) indicated that the pandemic had no effect or a positive effect on their wellbeing, as one participant simply stated, “We are doing well.”

**Figure 10. How would you describe your household's financial situation?**



Source: Participant Survey 2021 (n =33)

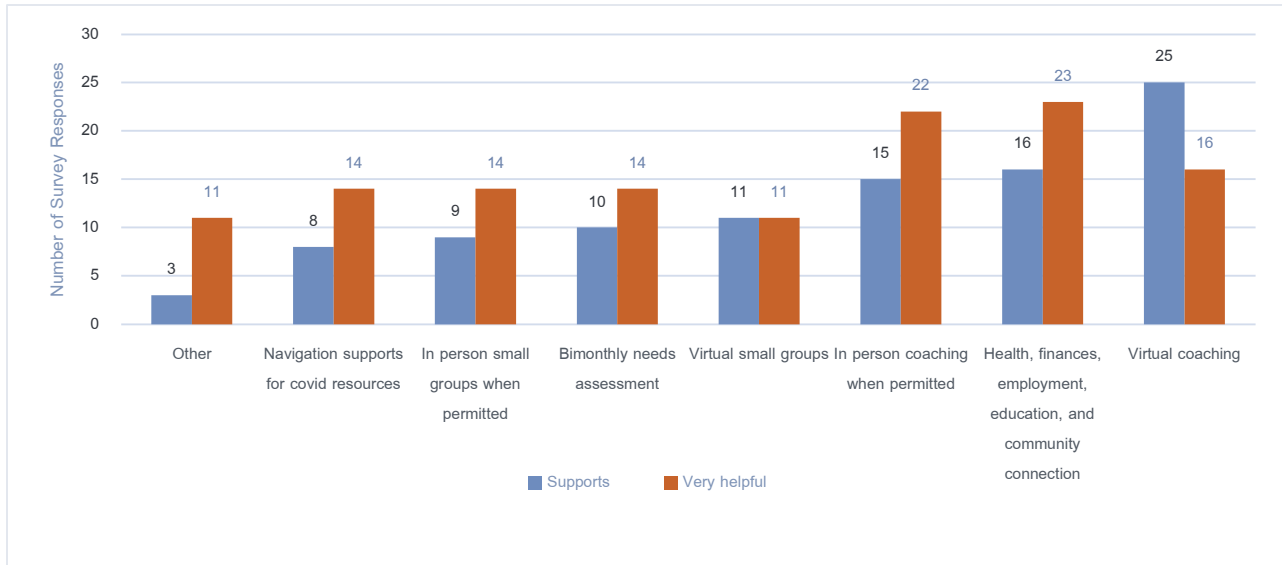
**Figure 11. What area has COVID-19 impacted for you?**



Source: Participant Survey 2021 (n =33)

When asked to describe the supports received from JPP during the pandemic (Figure 12), most participants mentioned coaching, both virtual and in-person when permitted. “Other” responses including support in general, supports for children, and supports for education. Participants were then asked to rate each of these as very helpful, somewhat helpful, not helpful or not used. Counts for “very helpful” are shown in Figure 12.

**Figure 12. What supports did you receive from JPP during the COVID-19 pandemic?**



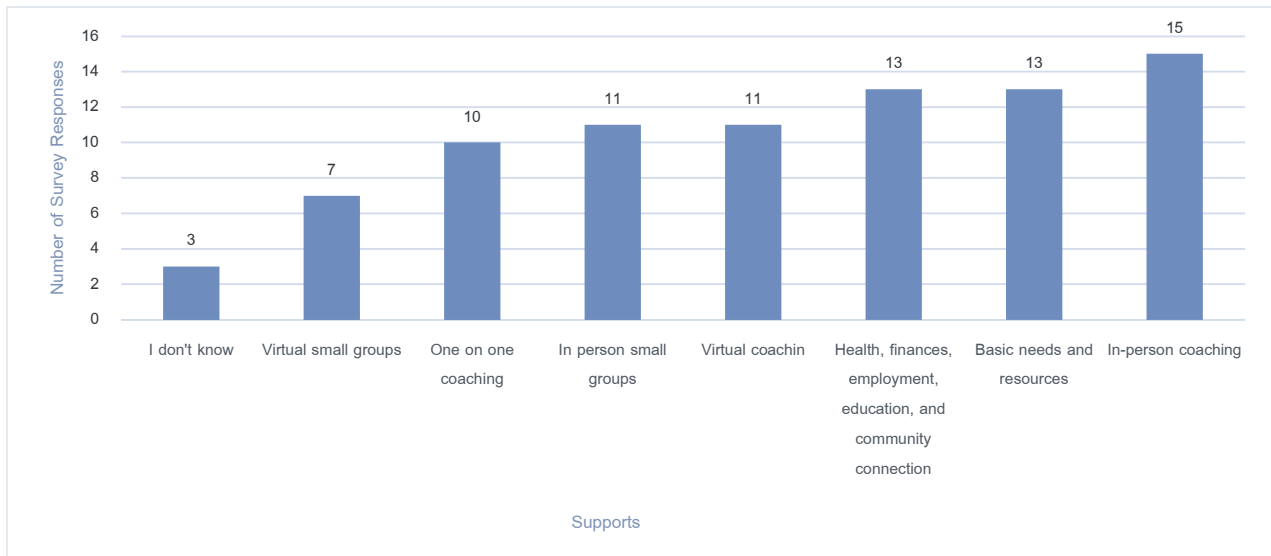
Source: Participant Survey 2021 (n =33)

“I feel like it helped my kids. They were really struggling with COVID and not being able to go anywhere. So it really helped to connect with other kids and other families.”

JPP focus group participant.

Participants answered the question “How can JPP support you and your family better through COVID-19?” (Figure 13). They could choose multiple supports with in-person services and resources being the most popular categories. Additionally, twenty participants wrote in an answer to how JPP can enhance engagement and support families during COVID. Most (25%) indicated that more connection, whether through phone calls or virtual events would be appreciated. Other answers included that everything was fine, more programming for children, and more resources. Less common answers included keeping coaching changes to a minimum and resuming in person meetings. Few participants indicated need for mental health support.

**Figure 13. How can JPP support you and your family better through COVID-19?**



Source: Participant Survey 2021 (n = 33)

When asked what suggestions they had for Jefferson County Human Services to help families who have been negatively impacted by COVID, only eighteen participants replied. The two most common suggestions were financial support (44%) and mental health supports (22%). Other responses indicated that there was nothing more that JCHS could do given the pandemic.

JPP partners were also asked what supports families needed most from them during the Covid-19 Pandemic. Partners most frequently reported that families needed support with basic needs such as food, housing, and health and mental health support for their families (Figure 14).

Figure 14. What supports have families needed during the Covid-19 Pandemic?



Source: Partner Survey 2021 (n = 27)

## JPP Graduates

Interviews with a sample (n=4) of recent JPP graduates were conducted to further gather participants' experiences with the program and their suggestions for program improvements. Interviews were approximately 30 minutes and were audio-recorded to ensure accuracy for coding and analyses. Below we provide snapshots illustrating the successful outcomes of each graduate as a result of the services and support they received from JPP. A separate document with graduate profiles was developed for the JPP staff to update and modify as needed.

### LONA, Participant 2015-21

**While in the program** -The single mother of 3, began the program as a student. Lona obtained a Bachelor degree in Human Services from Metropolitan State University while working in the kitchen at Head Start.

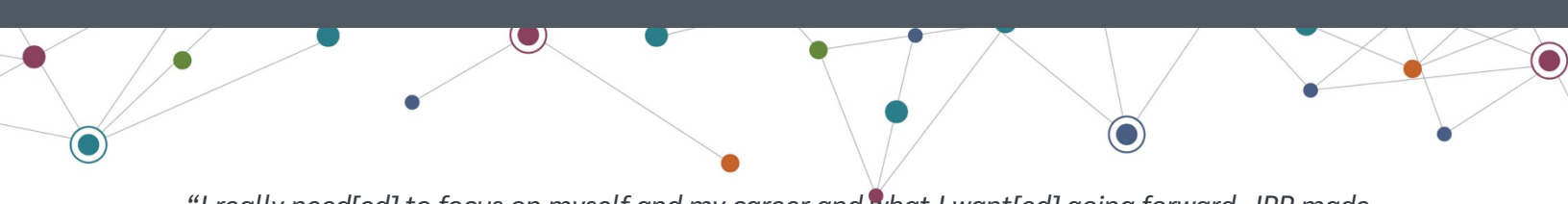
“Without JPP’s emotional support, encouragement, and tutoring services, I would not be filled with so much joy of accomplishment and success, as well as being a role model for my children... It was an immediate connection... They never gave up on me.”

**Where is she now?** - Since graduating from the program, Lona has become a Career Specialist in Human Services helping others achieve economic self-sufficiency. She credits the support of JPP for helping her son graduate, as well.

### ADRIANA, Participant 2015-21

**While in the program** - This young adult began the program as a high school student, behind on credits. Adrianna was “surfing” on couches but through JPP’s support she has since and been able to afford to buy her own home.





*“I really need[ed] to focus on myself and my career and what I want[ed] going forward. JPP made sure that I had a game plan.”*

**Where is she now?** - Since graduating from the program, Adrianna completed an internship and is finishing her associates degree. She credits JPP for helping her achieve her educational and career goals as a specialist in human resources that has allowed her to buy her first home.

**SHEILA, Participant 2012-21**

**While in the program** - The stay-at-home mother, began the program with the goal of entering the workforce. Sheila worked her way up from a bank teller to a specialist within a large human services organization focused on helping others achieve their dreams.

*“Without the community that JPP provided I would not have had the support to accomplish my goals. JPP does whatever it takes to help us get to where we want to be.”*

**Where is she now?** - Since graduating from the program, Sheila works full-time at a human services organization, connecting others with food, healthcare, and financial assistance. She credits the job interview support and financial literacy classes she received at JPP, for helping achieve her goals.

**ANDREA, Participant 2016-21**

**While in the program** - The single mother of 3, began the program as a bus aide at Head Start. While in the program, Andrea was able to improve her credit score and achieve stable housing and a high-paying full-time job.

*“At JPP it felt like we were a part of a team. JPP was the team that I needed to push me to the next level.”*

**Where is she now?** - Since graduating from the program, Andrea has become a community engagement specialist in a large school district. She obtained her bachelor and master’s degrees, cleaned up her credit score, and bought her first home. She credits the program for helping her make sure that her children had the resources as well to succeed in school.



## Conclusion

The information in this report is intended to provide JPP leadership with data to make programmatic changes as well as provide metrics aligned with the JPP 2Gen components for the purpose of progress monitoring. The key findings and recommendations will ultimately guide JPP leadership, in collaboration with JPP partners, to shape the next steps in supporting JPP families to achieve self-sufficiency and end generational poverty.

JPP is a network “to help people find resources in their community to get themselves out of generational poverty.”

JPP participant

## Strengths

A great strength of JPP is that participants continue to express high satisfaction with JPP activities in particular coaching, small groups, and monthly meetings. Additionally, JPP continues to improve the human services ecosystem by developing and maintaining a network of community and government agency partners with a shared goal to improve the self-sufficiency of Jefferson County families.

Overall satisfaction with the JPP was high – 88% of participants indicated that they were either satisfied or highly satisfied (Table 2). As one respondent described it, “I am thankful for everything this program has done for me.” Coaching continues to be rated as the most helpful activity (Table 2). More than 89% of participants agree that JPP staff provide essential supports and that they would recommend the JPP to their social network (Table 3).

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Table 2. Level of satisfaction with JPP activities (Source: JPP Participant Survey, N=33)

JPP Activity	Percent satisfied and highly satisfied
Classes and small groups	88%
Coaching	79%
Monthly meetings	79%
Special events	76%
Cliff effect meetings	58%

“All [the coaches] are just really great.”

JPP focus group participant

Table 3. Level of agreement with statements about JPP (Source: JPP Participant Survey, N=33)

Statement:	Percent agree and strongly agree
I would recommend the JPP and its services to my social network	94%
JPP coaches have provided essential supports to help me reach my goals	91%
JPP coaches respond to my requests for support services	84%
JPP staff are responsive to my questions and concerns	78%
JPP staff help to ensure that I have access to safe and quality childcare	56%

## Opportunities

- **Data collection:** Data collection with GenApp continues to be a challenge. JPP program staff are not able to easily obtain the necessary data to quickly and reliably understand the needs of JPP participants and evaluate the success of JPP in achieving the 2Gen goals. JPP staff will need to continue to partner with the JeffCO information technology staff to determine a systematic data collection method if the program intends to be able to track and document outcomes for partners and funders.
- **Virtual programming:** Given the need to implement more virtual programming due to Covid-19, JPP should investigate how other 2Gen programs use virtual technologies to deliver services. For example, there are examples from telehealth that could inform improvements to service delivery. Respondents on the participant survey also acknowledged the importance of accessible and stable coaches. Virtual coaching may address the capacity challenge to some extent. However, the importance of in-person coaching and meetings to build social networks should be underscored. The JPP leadership will need to find a balance between meeting capacity demands and health and safety requirements, while still building the community that has made JPP so successful in supporting participants.
- **Partner engagement:** JPP partners expressed interest in being further involved in supporting the program and participants. Given the importance of building an ecosystem of support for JPP participants and their families, JPP should explore additional ways to engage partners. With high rates of turnover among staff at partner organizations, JPP staff must continue to reach out to partners and actively seek feedback on how to effectively engage them to support families. Partners could share lessons in supporting families’ needs during Covid-19 to inform virtual service delivery in JPP as well.



## Appendix A: JPP Participant Survey

### Introduction

1) Marzano Research is conducting this survey to gather information on the Jeffco Prosperity Project (JPP). The survey includes questions about the 2018–2019 program year. These questions focus on your experiences in participating in the JPP, your perceptions of the program, and your suggestions for improvement. The survey should take approximately 10 minutes to complete. We are offering one \$25 electronic gift card per family for your participation.

Your feedback will help JPP staff improve the program and meet reporting requirements. You are encouraged to answer truthfully and honestly. Survey results will be presented in summary form only. You will not be individually identified in any way. Please indicate your interest in participating in the survey below.

- Yes, I will participate in the survey.
- No, I will not participate in the survey.

2) In what year did you begin receiving services\* from the JPP?

\**Receiving services* means meeting with an individual staff member and/or attending monthly JPP meetings.

- 2015
- 2016
- 2017
- 2018
- 2019

3) Describe the purpose of the JPP and the services it provides to families.

4) Which of the following best describes your current living arrangement?

- Own
- Rent
- Section 8 voucher
- Staying with friends or family
- Other - Write In (Required): \*



5) What percentage of your monthly income is spent on housing?

6) How many people live in your household?

7) On what date did you move into your current home?

8) Do you have concerns about your current housing situation?

- Yes
- No
- Unsure

9) What are your current housing concerns?

10) What motivated you to join JPP?

11) Which of the following activities did you participate in during the 2018–2019 school year?  
Please select all that apply.

- Individual coaching sessions with a JPP staff member
- Monthly JPP family meetings
- Classes/Small groups provided by JPP and partners (e.g., Financial Literacy Course, Homebuyers Class, Debt Class)
- Cliff effect meetings with partner agencies (e.g., Navigating Benefits)
- Special events (e.g., JPP’s Got Talent, End of Year BBQ, JPP Celebrates Graduates)
- Other - Write In (Required): \*

12) Please indicate your level of satisfaction for each activity.

	<b>Highly Satisfied</b>	<b>Satisfied</b>	<b>Neither Satisfied or</b>	<b>Unsatisfied</b>	<b>Highly Unsatisfied</b>
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			Unsatisfie d		
Individual coaching sessions with a JPP staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monthly JPP family meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/ Small groups provided by JPP and partners (e.g., Financial Literacy Course, Homebuyer s Class, Debt Class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cliff effect meetings with partner agencies (e.g., Navigating Benefits)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Special events (e.g., JPP’s Got Talent, End of Year BBQ, JPP Celebrates Graduates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13) Which of the following activities has been the most helpful to you and your family? Please select all that apply.v

- Individual coaching sessions with a JPP staff member
- Monthly JPP family meetings
- Classes/ Small groups provided by JPP and partners (e.g., Financial Literacy Course, Homebuyers Class, Debt Class)
- Cliff effect meetings with partner agencies (e.g., Navigating Benefits)
- Special events (e.g., JPP’s Got Talent, End of Year BBQ, JPP Celebrates Graduates)
- Other - Write In (Required): \*

14) Please indicate your level of agreement with the following statements.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree or Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Classes/ Small groups are beneficial to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Classes/ Small groups have helped me to create more personal connections with other JPP families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/ Small groups provide a space for me to talk about my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/ Small groups are an important part of the JPP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/ Small groups should include no more than 15 people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





15) In which of the following areas did you create goals during the 2020–2021 school year? Please select all that apply.

- Education goal
- Employment goal
- Physical Health goal
- Mental Health goal
- Housing goal
- Financial goal
- Social Capital goal

16) Please indicate how many goals, in total, did you create with your JPP coach during the 2020-2021 school year. Please indicate a number for each goal category. If no goals were created, mark 0.

Education goal:

Employment goal:

Physical Health goal:

Mental Health goal:

Housing goal:

Financial goal:

Social Capital goal:

17) Please indicate how many goals, in total, did you complete with your JPP coach during the 2020-2021 school year. Please indicate a number for each goal category. If no goals were created, mark 0.

Education goal:

Employment goal:

Physical Health goal:

Mental Health goal:

Housing goal:

Financial goal:

Social Capital goal:

18) Please describe the goals that you completed during the 2020–2021 school year.

19) Please indicate your level of agreement with the following statements.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neither Agree or Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
JPP coaches have provided essential supports to help me reach my goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JPP staff are responsive to my questions and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



JPP staff help to ensure that I have access to safe and quality childcare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JPP coaches respond to my requests for support services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the JPP and its services to my social network.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) Do you know what the Family Advisory Committee does?

- Yes
- No
- Unsure

21) Would you consider joining the Family Advisory Committee?

- Yes
- No
- Unsure



22) Please indicate your overall satisfaction with services provided by the JPP.

- Highly Satisfied    Satisfied    Neither satisfied or unsatisfied    Unsatisfied    Highly Unsatisfied

23) What, if anything, are you worried about in light of the COVID-19 crisis for you or your family?  
(Select all that apply)


- Health/getting sick
- Mental and emotional well-being
- Getting laid off or being on unemployment
- Losing health insurance
- Not being able to find work
- My children falling behind in school
- Caregiving for children
- Caregiving for dependent adults
- Loss of services in my community
- Loss of small businesses in my community
- None of the above
- Other - Please specify: \_\_\_\_\_

24) Before the COVID-19 crisis, how would you have described your household's financial situation?

- Not making ends meet (have to rely on loans or credit cards to pay bills)
- Living paycheck-to-paycheck (not saving any money)
- Enough savings to pay for 1 to 2 months of expenses
- Enough savings to pay for 3 months to 1 year of expenses
- Enough savings to pay for more than 1 year of expenses

25) During the COVID-19 crisis, how would you describe your household's financial situation?

- Not making ends meet (have to rely on loans or credit cards to pay bills)
- Living paycheck-to-paycheck (not saving any money)



( ) Enough savings to pay for 1 to 2 months of expenses

( ) Enough savings to pay for 3 months to 1 year of expenses

( ) Enough savings to pay for more than 1 year of expenses

26) How has COVID-19 impacted your well-being?

27) How can JPP support you and your family better during COVID? (Check all that apply)

Basic needs and resources

One-on-one coaching

Virtual/online coaching

In-person coaching when public health requirements allowed

Virtual small groups

Health, finances, employment, education, and community connection

In person small groups

Health, finances, employment, education, and community connection

I don't know

Other: TEXT

28) What has JPP done well in supporting your family through the COVID-19 pandemic. Check all that apply)

Sending Bi-monthly needs assessment survey to understand your needs

Navigating COVID related resources (e.g., Internet, food, rent, unemployment)

One-on-one coaching

Virtual/online coaching

In-person coaching when public health requirements allowed


Virtual small groups

Health, finances, employment, education, and community connection

In person small groups

Health, finances, employment, education, and community connection

Other: TEXT



**29) Which of the following is true for you regarding digital connectivity? (Select all that apply)**

My household has enough internet-capable devices for everyone to be online at the same time, if needed.

My household has internet access at a speed and quality that meets our needs.

Members of my household depend on community spaces like libraries and public "hot spots" for internet access.

The internet-capable devices in my household are easy to use for essential purposes like school or work.

My household plans to keep our internet subscription at the same level.

**30) Please share your ideas on how JPP can enhance engagement and support your family during COVID.**

31) What suggestions do you have for Jefferson County Human Services to help families who have been negatively impacted by COVID?

Overall Recommendations

31) What does the JPP do well?

32) What changes would most improve the JPP?

33) What else would you like us to know about your experience in the JPP?

34) We appreciate your participation and thank you for taking the time to complete the survey. If you would like to receive a \$25 electronic gift card, please provide your email address below. Electronic gift cards will be distributed within 7–10 business days after survey completion and will be sent to the email address you provide below.


## Appendix B : JPP Participant Focus Group

1. Tell me about how you have been engaged in JPP.

- a. Would you say you are very engaged, somewhat, very little, etc.
- b. When did you join?
- c. What activities have you participated in?
- d. What aspects/activities of the JPP have been particularly helpful to your family?


2. What motivated you to join the JPP?

3. What goals did you work on during this past year?

- 
- a. For example, did you have goals for your child's education, adult education, finances, housing, health, employment or other?
  - b. What steps have you taken to move toward your goals?
  - c. Has your JPP coach supported you in this process? If yes, how has your JPP coach supported you? What supports did the coach provide?
  - d. What, if any, barriers did your family face in moving toward your goals? If so, did your JPP coach help you to address them? How did your coach help you?
4. By participating in the JPP, do you feel like you are part of a larger community? Why or why not?
    - a. What efforts by the JPP have helped you feel like you are part of a larger community?
    - b. What additional efforts could the JPP make to help you feel like you are part of a larger community?
  5. Do you feel that there are opportunities for you to give back or to provide support or guidance to other families currently participating in the JPP?
  6. What is something that you have learned by engaging with JPP that you will take and continue to use when you leave the program?
  7. JPP has experienced transition of staff recently. What do new JPP staff need to know to be successful in supporting the JPP community? Do you have specific feedback for the new coaches?
  8. Has the pandemic impacted your ability to engage with JPP? If so in what ways?
    - a. What has JPP done well during COVID to support your family and engagement?
    - b. How can JPP enhance engagement and support your family during COVID?
  9. In your opinion, in what ways should the success of the JPP be measured?
  10. In what ways could the JPP improve?
  11. Is there anything else that you would like to share about your experiences participating in the JPP?

## Appendix C : JPP Graduate Interview

1. What motivated you to join the JPP?
2. When did you graduate from JPP? Tell me what have you been doing since graduating?
3. How engaged were you with JPP?
  - a. What activities did you participated in?
  - b. What aspects/activities of the JPP were particularly helpful to your family?

- 
4. By participating in the JPP, do you feel like you were part of a larger community? Why or why not?
    - a. How long did it take you to fully engage in the program? (asking this to understand how long building social community might take)
      - i. Follow-up: Do you have any ideas to help JPP engage new families? What advice would you give a new family joining JPP?
  5. Tell us what goals (financial, housing, adult/child education, employment, other) you accomplished as a result of participating in JPP?
    - a. Why was this goal important to you? What has it meant to you and your family to be able to accomplish this goal(s)?
    - b. Follow-up how has your housing improved/changed since JPP?
    - c. Follow-up how has their financial situation improved/changed – for example did you receive benefits during JPP and do you still receive them? More or less?
    - d. How has your employment improved/changed?
  6. What would you say is something that you learned by engaging with JPP that you continue to use since you left the program?
  7. What could JPP have done to better support you and your family?
  8. Is there anything else that you would like to share about your experiences participating in the JPP?

## Appendix D: JPP Partner Survey

Marzano Research is conducting this survey to gather information for the Jeffco Prosperity Partners (JPP) program. The survey includes questions about the 2020-2021 program year. These questions focus on your experiences in partnering with JPP, your perceptions of the program, and your suggestions for improvement. The survey should take approximately 5 minutes to complete.

Your feedback will help JPP improve its programming and meet its reporting requirements. You are encouraged to answer truthfully and honestly. Survey results will be presented in aggregate form only. You will not be individually identified in any way. Please indicate your interest in participating in the survey below.



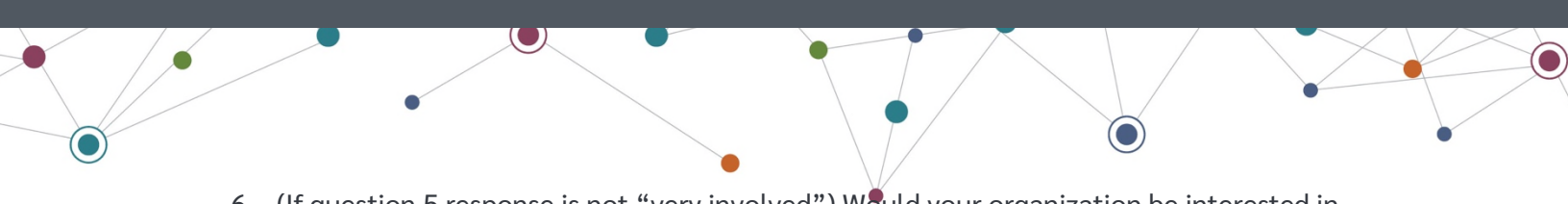


Yes, I will participate in the survey.

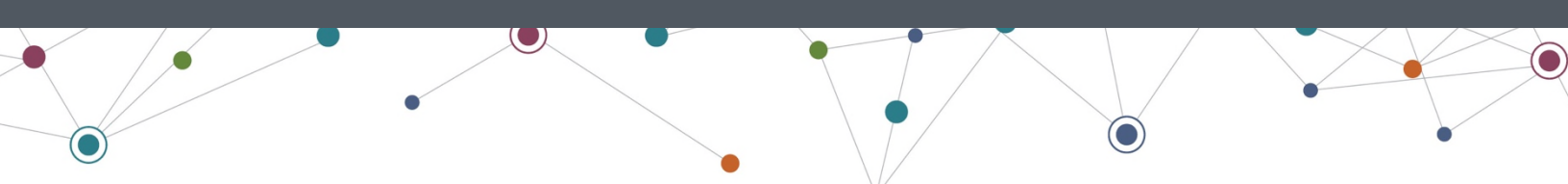
No, I will not participate in the survey.

### Survey Questions


1. Please select the sector(s) in which you work. *(Multiple select)*
  - State government
  - County or other local government
  - Nonprofit organization
  - For-profit organization
  - Higher education or university
  - Philanthropy
  - Head Start/child care
  - School district/public education
  - Other (please indicate)
2. To help us better understand your responses, please provide the name of the organization you represent. *(Open-ended)*
3. How many total years have you worked with this organization? *(Multiple choice)*
  - Less than 1 year
  - 1–3 years
  - 4–6 years
  - 7–10 years
  - More than 10 years
4. How many total years has your organization been partnering with JPP? *(Multiple choice)*
  - Less than 1 year
  - 1–3 years
  - 4–6 years
  - 7–10 years
  - Unsure
5. What is your organization’s level of involvement with JPP? *(Multiple choice)*
  - Very involved – *My organization has collaborated with JPP on multiple initiatives to serve JPP families in the past year.*
  - Somewhat involved – *My organization has collaborated with JPP on one initiative to serve JPP families in the past year.*
  - Involved – *My organization has provided services to JPP families in the past year.*
  - Minimally involved – *My organization is willing to support the work of JPP in helping families.*
  - Not involved – *My organization has never heard of JPP.*

- 
6. (If question 5 response is not “very involved”) Would your organization be interested in increasing its level of involvement with JPP? *(Multiple choice)*
    - Yes
    - No
    - Unsure
  7. (If question 5 response is not “Not involved”) Please describe the focus of your work in partnering with JPP. *(Open-ended)*
  8. Please indicate your level of agreement with the following statements: *(Likert scale – strongly agree to strongly disagree)*
    - JPP staff effectively use our referral system to refer JPP families to our services.
    - JPP staff clearly communicate the needs of JPP families to my organization.
    - JPP has a positive impact on families participating in its program.
    - JPP provides a positive environment to support families.
    - JPP effectively engages partners in providing services to families.
  9. Describe JPP's purpose and the services it provides to families. *(Open-ended)*
  10. Has Covid impacted your organizations efforts to collaborate with partners to support families? Yes/No, if Yes, please describe how, positive/negative/both.
  11. What supports have you found families need as a result of or during COVID?
  12. How can JPP better partner with your organization to support families? *(Open-ended)*
  13. Do you receive newsletters from JPP? *(Multiple choice)*
    - Yes
    - No
    - Unsure
  14. (If question 11 response is “no”) Would you like to receive the newsletters? *(Multiple choice)*
    - Yes
    - No
    - Unsure
  15. (If question 11 response is “yes”) Are the newsletters informative? *(Multiple choice)*
    - Yes
    - No
    - Unsure
  16. (If question 13 response is “yes” or “no”) What additional information would you like to see included in JPP newsletters? *(Open-ended)*

**Thank You**



We appreciate your participation and thank you for taking the time to complete the survey. The Jeffco Prosperity Partners program would not be possible without your support.



Marzano Research is a woman-owned small business dedicated to working with educators and system leaders to learn, evolve, and thrive. We work with organizations of every size, background, and need—individual schools and districts, community organizations, nonprofits, state education agencies, and the federal government. With practitioner-centered, evidence-Informed research, consulting, and technical assistance, we meet our clients in their unique context and work with their existing capacities to create actionable solutions for their pressing priorities. As a certified benefit corporation, we believe in using business as a force for good and are committed to creating positive impact and sustainability—for the good of employees, clients/stakeholders, our community, and the environment. For more Information, please visit [www.MarzanoResearch.com](http://www.MarzanoResearch.com).

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